



Education and Training Quality Surveys



FAQ Guide

Higher Education Quality Surveys



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Frequently Asked Questions Guide
Higher Education Quality Surveys

Introduction



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Frequently Asked Questions Guide – The Higher Education Quality Surveys

Introduction

The Higher Education Quality Surveys gather valuable feedback from various stakeholders, including individuals from higher educational institutions, employers, and specific community groups, on key aspects of higher education (i.e., learning experience, campus environment, and graduate skills), which plays a crucial role in informing improvements and ultimately contributing to a thriving university environment for all.

This guide helps you find quick comprehensive answers to frequently asked questions about Higher Education Quality Surveys.

N	Question	Answer
1	What are the Higher Education Quality Surveys?	The Higher Education Quality Surveys employ a set of questionnaires to gather valuable insights from students, parents, employers, and others. These stakeholders are invited to share their experiences and opinions on various aspects of their higher education, including the learning environment, teaching quality, graduate skills, and alignment with the job market after graduation. This valuable feedback will help identify areas for improvement and ultimately contribute to enhancing the quality of higher education, ensuring it remains relevant and effective in preparing graduates for their future careers.
2	What is the Higher Education Quality Surveys platform?	The Higher Education Quality Surveys platform provides an online platform affiliated with the Education and Training Evaluation Commission (ETEC) to gather valuable feedback from various stakeholders, including employees of institutions and relevant groups on key aspects of higher education through surveys on higher education, encompassing learning environment, graduate skills, systems, regulations, and rules to identify areas for improvement and ultimately enhance the overall educational process for everyone.
3	Can everyone participate in the Surveys?	Only specific groups are targeted to participate in answering the surveys by invitation.

N	Question	Answer
4	Who are the targeted groups in The Quality of Higher Education Surveys?	<ol style="list-style-type: none"> 1. Students 2. Graduate 3. Employers 4. Faculty members
5	What are the stages involved in developing and implementing the Higher Education Quality Surveys?	<ol style="list-style-type: none"> 1. Review prominent practices, international/regional /local benchmarks, and key national documents to design relevant surveys. 2. Determine the specific surveys to be developed. 3. Design the methodology, tools, and arbitration forms for the surveys. 4. Conduct stakeholder workshops to refine the surveys. 5. Publish the surveys electronically after a soft launch to test and refine further. 6. Publish results.
6	What are the key opportunities presented by The Quality of Higher Education Surveys?	<ol style="list-style-type: none"> 1. Monitor the quality of higher education in the Kingdom of Saudi Arabia. 2. Enhance decision-making processes within the field of higher education. 3. Utilize data to support decision-making and engage stakeholders. 4. Improve the quality of education. 5. Attain global recognition.
7	Who are the beneficiaries of surveys on the quality of higher education?	<p>Beneficiary projects, initiatives, and indicators in higher education:</p> <ol style="list-style-type: none"> 1. Program Accreditation 2. Ranking of Higher Education Institutions 3. Education System Index <p>Beneficiaries:</p> <ol style="list-style-type: none"> 4. Ministry of Education 5. University Affairs Council 6. Ministry of Human Resources and the National Labor Observatory. 7. Authority for Efficiency of Expenditure and Governmental Projects. 8. ADAA Centre 9. Higher Education Institutions 10. Students & Graduates 11. Parents

N	Question	Answer
		<p>12. Employers 13. Potential Investors</p>
8	<p>What are the objectives of conducting surveys on the quality of higher education?</p>	<ol style="list-style-type: none"> 1. Align higher education outcomes with the demands of the Labor Market. 2. Interactive education. 3. Gathering insights and opinions from stakeholders. 4. Enhance the overall quality of higher education and learning: inputs, processes, and outputs. 5. Strengthen the link between higher education and employment (Labor Market). 6. Identify and rectify vulnerabilities.
9	<p>What positive impacts do higher education quality surveys have?</p>	<p>Positive Impacts of Higher Education Quality Surveys:</p> <p>Educational Institutions:</p> <ol style="list-style-type: none"> 1. Evaluate programs, curriculum, and student support: utilize survey data to assess effectiveness and identify areas for improvement. 2. Attract students: showcase success stories or top rankings based on survey results. <p>Graduates:</p> <ol style="list-style-type: none"> 3. Understand the labor market: gain insights to inform career planning and decision-making. <p>Students:</p> <ol style="list-style-type: none"> 4. Shape their learning experience: actively participate in improving teaching and learning through feedback. <p>Parents:</p> <ol style="list-style-type: none"> 5. Understand the labor market career options and trends. 6. Contribute to educational quality: participate in initiatives to improve learning environments. <p>Potential Investors:</p> <ol style="list-style-type: none"> 7. Identify promising fields and institutions: gain insights into market needs and trends for informed investment decisions. <p>Employers:</p> <ol style="list-style-type: none"> 8. Assess graduate skills: understand capabilities and refine recruitment strategies. 9. Target effective programs: focus recruitment efforts on programs producing well-prepared graduates. <p>Decision Makers:</p>

N	Question	Answer
		<p>10. Data-driven decision-making: utilize valued information to enhance national education quality.</p> <p>11. Improve teaching and learning: implement evidence-based policies and initiatives.</p>
10	How will participants be selected?	Participants in the first launch phase will be selected using random samples that represent undergraduate and graduate students, faculty members and their equivalents, as well as proposed employers.
11	How were the questions chosen?	The surveys were designed with alignment to impact specific Sustainable Development Goals: quality education (SDG 4), innovation and infrastructure (SDG 9), and reducing inequality (SDG 10), which are crucial for national and global progress toward sustainable development goals.
12	How can we access and review survey results?	The Higher Education Quality survey results are accessed through the Education and Training Evaluation Commission's official publishing channels and methods.
13	Are surveys conducted more than once?	The Quality of Higher Education Surveys are conducted periodically, and certain surveys may be conducted multiple times within a session if deemed necessary.
14	Can an individual respond to a Survey more than once?	Individuals are restricted from responding to the same surveys more than once within a session.
15	When does the survey close?	The timeline for launching the Quality of Higher Education Surveys is determined through the surveys' platform.
16	Is it required to create an account on the surveys' platform? How can one sign up and take part in the available surveys?	All instructions and guidelines for participating in the Quality of Higher Education Surveys are published and accessible to everyone.
17	Can the same account be used for multiple surveys?	Each Higher Education Quality Survey is available to a specific group of higher education stakeholders.
18	What is the importance of employers participating in surveys?	The Employers Survey assesses employers' satisfaction with graduates' skills and knowledge, ensuring they align with job market needs, which helps improve education to meet those needs.
19	What initiatives are being implemented to raise awareness among stakeholders and encourage	<p>Efforts to launch Awareness Campaigns include:</p> <ol style="list-style-type: none"> 1. Interactive promotional campaigns with various platforms such as social media, email, and websites. 2. Collaboration with higher education institutions.

N	Question	Answer
	<p>their participation in The Higher Education Quality Surveys?</p>	<p>3. Plan agreed-upon workshops with stakeholders.</p> <p>Note: The campaign goes beyond media outreach, educating stakeholders on the crucial impact of their participation in the national higher education survey.</p>



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